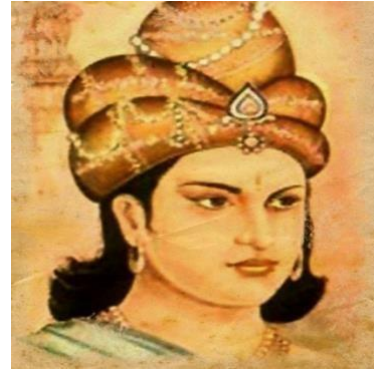




TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS),ASIFABAD.



DEPARTMENTAL PROFILE WELCOME TO NAAC-PEER TEAM.

DEPARTMENT OF HISTORY

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MANAGEMENT.

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VII. INFRASTRUCTURE AND LEARNING

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ABOUT THE DEPARTMENT

SUCCESSION LIST OF INCHARGES OF THE DEPARTMENT

The following contribution to the development of this Department and rendered their services for the upliftment of the department in particular and college in general.

Name of the Lecturer	Head Of The Department
K.Bala Soujanya	Present working

The present existence of the TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE GIRLS,ASIFABAD passed through the following stages.

- 1.This college was started in 08/08/2017
- 2.College started with B.Z.C.,M.P.C.,B.A., B.Com courses
- 3.In 2018 college was shifted to the present building

The department History is established in the year 2017 since from the beginning of this college establishment

Firstly the institute was affiliated to Kakatiya University Courses offered:

I History With Economics and Political science E/M

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN,ASIFABAD

At Present the Following combinations are offered in this college as HISTORY one of the Elective subjects.

Programme	Group	Medium	Combinations Offered
B.A.I,II,III	H.E.P	ENGLISH	HISTORY,ECONOMICS,POLITICAL SCIENCE
	H.E.P	ENGLISH	HISTORY,ECONOMICS, POLITICAL SCIENCE
	H.E.P	ENGLISH	HISTORY,ECONOMICS, POLITICAL SCIENCE

	H.E.P	ENGLISH	HISTORY ECONOMICS ,POLITICAL SCIENCE
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FACULTY PROFILE TEACHING STAFF:

S.NO	Name of the faculty	Qualifications	Regular/Contract	Length of service
1	K.BALA SOUJANYA	M.A.HISTORY	GUEST	6 Years

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (GIRLS),ASIFABAD

DEPARTMENT OF HISTORY

Particulars of Students Strength

Particular Students Strength 2017,2018,2019,2020,2021,2022,2023.

BA (HEP) I,II,III

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
BA I	23	21	24	26	33	33
BA II	0	20	20	22	24	32
BA III	0	0	18	20	20	20
TOTAL	23	41	62	68	77	85

**TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE
(GIRLS),ASIFABAD**

DEPARTMENT OF HISTORY
SOCIO-ECONOMIC STATUS OF STUDENTS:

for the year 2020-2021 1B.A I Yr E/M:

	SC	ST	BC	OC	TOTAL
FEMALE	04	18	02	00	24

B.A II Yr E/M:

	SC	ST	BC	OC	TOTAL
FEMALE	05	22	0	0	29

B.A III Yr E/M:

	SC	ST	BC	OC	TOTAL
	SC	ST	BC	OC	TOTAL
FEMALE	01	32	0	0	33

DEPARTMENT OF HISTORY

TIME TABLE-2019-2020

DAY	I	II	III	L U N C H	IV	V	VI
	9:00-10:00	10:00-11:00	11:10-12:10		12:10-1:10	2.30-3.30	3.30-4.30

MON	HISTORY III WORLD HISTORY	INDIAN HISTORY-1 526-1857		T I M E : 1 0 T O : 1 0	HISTORY II	TELANG A NA HISTORY	
TUE	HISTORY III WORLD HISTORY	INDIAN HISTORY-1 526-1857			HISTORY II	TELANG A NA HISTORY	
WED	HISTORY III WORLD HISTORY	INDIAN HISTORY-1 526-1857			HISTORY II	TELANG A NA HISTORY	
THU	HISTORY III WORLD HISTORY	INDIAN HISTORY-1 526-1857			HISTORY II	TELANG A NA HISTORY	
FRI	HISTORY III WORLD HISTORY	INDIAN HISTORY-1 526-1857			HISTORY II	TELANG A NA HISTORY	
SAT	THC						

Workload Details 2019-2020

	Course & Year	Workload of Theory Classes in Hrs per week	Total Workload in Hrs per week	INTERNAL SUBJECTS
1	B.A I SEM	05	05	02
2	B.A II SEM	05	05	02
3	B.A III SEM	04	04	02
4	B.A IV SEM	04	04	02
	TOTAL	18	00	02

TOTAL WORKLOAD/WEEK = 18+02=20

SANCTIONED POSTS & NUMBER OF LECTURERS =01 & 01

YET TO BE SANCTIONED AND NO. OF LECTURERS REQUIRED = NIL

LIST OF THE TEACHING STAFF

Name of the Faculty	Designation	Qualification & Specialization

K.Bala Soujanya	Lecturer	M.A.history
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ANNUAL ACADEMIC PLAN FOR CURRICULAR PROGRAMME FOR THE YEAR 2019-2020

<u>JUNE-15</u>	Annual Plan preparation, syllabus division, Time Table allotment
<u>AUGUST-15</u>	, Assignments, Student, seminars , Distribution of study material.
<u>SEPTEMBER-15</u>	Internal exams I, Assignments, Student seminars, Remedial, coaching, supplementary examinations.
<u>OCTOBER-15</u>	Supplementary Examinations,
<u>NOVEMBER-15</u>	INTERNALS,II Assignments Lectures Quizzes, Quiz competitions, Student seminars, extension
<u>DECEMBER-15</u>	I,III,V Semester Exams

JANUARY-1	<u>II,IV,VI Semester Classes Begin</u>
FEBRUARY 20	<u>I st INTENAL OF IInd Semester</u>
FEBRUARY-16	Extension :Lecture Student Seminars Identification of the students Failed in previous exam and re prepare them
<u>MARCH 15</u>	Review of Syllabus completed, Conduct of Pre-Final Examinations, Practical Examinations

Courses Offered

The department of history offers the following courses in this college B.A(History, Economics, Political science) Sanctioned strength in B.A is 40.

Syllabus

B.A. (HISTORY) SYLLABUS Ist Year Semester - I History of India (From Earliest Times to c.700 CE)

Discipline Specific Course - Paper - I

Unit-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences
Geographical Features of India Sources of Indian History: PreHistory Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.

Unit-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations Vedic Literature Society Economy - Polity Religion.

Unit-III: Rise of New Religious Movements Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Impact.

Unit-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma Polity Administration - Society Economy Religion Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks Kushanas and Kanishka - Society Economy Literature Art and Architecture; The Satavahanas; Sangam Age Literary Development.

Unit-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardhana and His Achievements.

B.A. (HISTORY) SYLLABUS Ist Year Semester - II History of India (c.700-1526 CE) Discipline Specific

Course - Paper -
II

Unit-I: Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.

Unit-II: Arab Conquest of Sind, Ghaznavids and Ghurids; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodhis Polity, Administration, Society and Economy - Art and Architecture Growth of Education and Literature - Religious Conditions.

Unit-III: Bhakti and Sufi Movements and their Impact on Society and Culture - Emergence of Composite Culture.

Unit-IV: Kakatiyas Polity Administration - Society and Economy - Literature and Religion Art and Architecture Yadavas Hoysalas and Pandyas Brief History.

Unit-V: Vijayanagara Polity Administration - Society and Economy Religion Art and Architecture

Language and Literature Bahamanis and their Contribution to the Deccan Culture

B.A. (HISTORY) SYLLABUS IIInd Year Semester - III History of India (1526-1857 CE) Discipline

Specific Course - Paper -
III

Unit-I: Establishment of Mughal Dynasty - Sources Sher Shah Sur and His Reforms Brief Survey of Political

History of Mughals Akbar, Shah Jahan and Aurangzeb Polity - Administration Society Economy Technological Developments Religion Hindu-Muslim Relations Emergence of Composite Culture Education Language and Literature Art and Architecture - Disintegration of Mughal Empire.

Unit-II: Rise of Regional Powers - Marathas Shivaji and His Administration Peshwas Sikhs.

Unit-III: Advent of European Powers - Portuguese, Dutch, English and French, AngloFrench Rivalry Expansion and Consolidation of British Power We Subsidiary Alliance

Unit-IV: Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System Changes in the Agrarian Economy and Condition of Peasantry Famines.

Unit-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication Modern Industries Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge 1857 Revolt Nature, Causes and Results.

B.A. (HISTORY) SYLLABUS II nd Year Semester - IV History of India (1858-1964 CE) Discipline Specific Course - Paper - IV

Unit-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.

Unit-II: Socio-Religious Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements Jyotibha Phule - Narayana Guru Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.

Unit-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.

Unit-IV: Revolutionary Movement: Gadar Party – Bhagat Singh – Chandra Sekhar Azad and Others; LeftWing Movement – Rise of Socialist and Communist Parties Peasant and Workers Movements.

Unit-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester - V World History (1453-1815 CE) Discipline Specific Course – Paper - V

Unit-I: Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe – Geographical Discoveries and Scientific Inventions and their impact on Society – Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.

Unit-II: Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.

Unit-III: Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.

Unit-IV: End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement.

Unit-V: American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

**KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester – V Discipline
Specific Elective - Paper - I (A) History of Telangana (From Earliest Times to 1724 CE)**

Unit-I: Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas – Origin – Administration Society and Economy – Religion - Language & Literature - Art & Architecture

Unit-II: Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.

Unit-III: Origin and Early History of Chalukyas of Badami and their Contribution to Culture - Chalukyas of Vemulavada & Mudigonda - Political History – Society – Economy – Religion - Language & Literature Art & Architecture.

Unit-IV: Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra Administration - Society – Economy – Language & Literature - Art & Architecture – Sammakka-Sarakka Revolt - Post-Kakatiya Political Developments – Musunuri Nayakas, Recherla Rulers – Their Contribution to Culture.

Unit-V: Qutb Shahis of Golconda – Origin and Political History – Society – Economy Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature – Art & Architecture – Political Conditions in Telangana from 1687 to 1724 – Life and Times of Sarvai Papanna..

**KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester - VI Discipline
Specific Course - Paper – VI**

World History (1815-1950 CE)

Unit-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.

Unit-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.

Unit-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy Hitler and Nazism in Germany Militarism in Japan.

Unit-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact.

Unit: V: Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of MaoTse-Tung in Chinese Revolution – 1949.

**KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester - VI History of
Telangana (1724-2014 CE) Discipline Specific Elective - Paper - II (A)**

Unit-I: Foundation of Asaf Jamie Dynasty – Nizam-ul-MulkS to Mir Mahaboob Ali Khan – NizamBritish Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.

Unit-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities –Andhra Mahila Sabha and Women’s Movement.

Unit-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumara Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.

Unit-IV: Discrimination, Dissent and Protest – Violation of Gentlemen’s Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement.

Unit-V: Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 Role of Osmania and Kakatiya

University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

IIB.PROFILE OF THE STUDENTS

1.Performance of the students (RESULTS)

Variations in the students' performance

KAKATIYA UNIVERSITY EXAMINATION 2017 TO 2023

TOTAL STUDENTS	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI
2017-2018	23	23				
PASS	23	23				
%	100%	100%				
2018 - 19	21	21	23	23		
PASS	21	21	23	23		
%	100%	100%	100%	100%		
2019 - 20	18	18	21	21	23	23
PASS	18	18	21	21	23	23
%	100%	100%	100%	100%	100%	100%
2020 - 21	24	24	18	18	21	21
PASS	24	24	18	18	21	21
%	100%	100%	100%	100%	100%	100%
2021 - 22	26	26	19	19	18	18
PASS	26	26	19	19	18	18
%	100%	100%	100%	100%	100%	100%
2022 - 23	31	31	26	26	19	19
PASS	31	31	25	26	18	18
%	100%	100%	96%	100%	95%	95%

II. TEACHING LEARNING & EVALUATION

Teaching Diary & Lecture Plan

Annual Academic Plan

Course Material and Question Papers

Classroom Seminars

Quiz competition

Teaching Models and Aids

Remedial Coaching

Paper Clippings

Study Projects

Comparative Studies

Guest Lectures

Evaluation

Additional Curriculum

a) **Teaching Diary & Lecture Plan:**

- These are maintained by every member of the department.
- Periodical checking up these records is taken up once in a week by the in charge of the Department of History. Once in a month by the principal.
- If there is any non coverage of the syllabus due to unrepresented holidays, Remedial measures are suggested.

b) **Annual Academic Plan:**

- c) • It is designed as per Almanac and presented to Annexure-I

- d) Certain important topics are identified; the study material is supplied to the students.

e) **Question Paper:**

- f) • The question papers of the previous years are filed up. This file is circulated among the students and not down the same.

g) Classroom Seminars:

- The bright students are identified and the topic of their choice from the curriculum is allotted to them to present the seminar under the supervision of the lecturer concerned.

h) Quiz Competitions:

- Quiz on History subject was conducted by selecting bright students (16 Members) and divided into four groups.
- Quiz Competition conducted for I,II,III year Students.

Teaching Models:

At present department poses:

Remedial Coaching:

After publication of the results, in the beginning of the academic year, the student's performance are assessed and students are categorized in to three types.

- a) Slow learners (failed candidates of B.A. I II & III year papers)
- b) Medium learners – secured below 50% marks.
- c) Advanced learners-achieved 60% and above

For slow and medium learners are given assignments and a few from advanced learners are selected to do students project work. On the other hand for final year students who failed in second year and second year students who failed in first year, the concentration is bestowed in teaching certain important and hare topics under remedial coaching in zero hours and general holidays.

The details of remedial coaching are recorded and tabulated in the enclosed proforma.

Paper Clippings: The news item pertaining to the subject as well as other subjects according to the importance of the matter appeared in the dailies and other magazines are procured and displayed on the departmental notice board

1. TEXT BOOK BASED, COMPARATIVE STUDIES:

In the Departmental library there are (20) books. There is an accessibility to the students to go through books. Even the facility to borrow the books for a week. The response of the student community is immense in this regard.

2. EVALUATION:

The methods adopted for the evaluation of the students are

- a) Conducting Internal
- b) Assignments
- c) Seminars

Sl No.	CLASS	PAPER	NAME OF THE STUDENT
01	B.A I YEAR	I	M.KARINA
03	B.A I YEAR	I	ANUSHA
04	B.A I YEAR	I	Thulasi
05	B.A I YEAR	I	Poojadevi
06	B.A I YEAR	I	Vijaya Laxmi
07	B.A I YEAR	I	Anjali
08	B.A I YEAR	I	Jayalalitha

09	B.A I YEAR	I	Sujatha
10	B.A I YEAR	I	Vaishnavi
11	B.A I YEAR	I	Swathi

**LIST OF STUDY MATERIAL SUPPLIED TO
STUDENTS LIST OF STUDY MATERIAL SUPPLIED
TO STUDENTS**

Sl.	CLASS	PAPER	NAME OF THE STUDENT
No.			
01	B.A II YEAR	II	T.Sandhya Rani
02	B.A II YEAR	II	M.Sridevi

03	B.A II YEAR	II	M.Thirumala
04	B.A II YEAR	II	K.Kavitha
05	B.A II YEAR	I	P.Anjali
06	B.A II YEAR	II	M.Laxmi
07	B.A II YEAR	II	K.Dhanalaxmi
08	B.A II YEAR	II	J.Malleshwari
09	B.A II YEAR	II	A.Abhinaya

LIST OF STUDY MATERIAL SUPPLIED TO STUDENTS

Sl. No.	CLASS	PAPER	NAME OF THE STUDENT
01	B.A III YEAR	III	A.Geetha
03	B.A III YEAR	III	A..Ankitha
04	B.A III YEAR	III	B.Swathi
05	B.A III YEAR	III	B.Swetha
06	B.A III YEAR	III	B.Komal
07	B.A III YEAR	III	J.Epshitha
08	B.A III YEAR	III	P.Meghana
09	B.A III YEAR	III	P.Anusha
10	B.A III YEAR	III	T.Krishnaveni

11	B.A III YEAR	III	P.Anusha
12	B.A III YEAR	III	K.Kalyani

LIST OF CLASSROOM SEMINARS
STUDENT SEMINARS -2021-2022

student seminars

S.No	Academic Year	Name of the Department	Name of the Student	Date	Topic Name
1	2020-2021	HISTORY	U.Bhagya laxmi	19/11/2021	Indus valley civilization
2			Shankar Bai	15/12.2021	1857 Revolt
3			Shailaja	17/12/2021	Mauryan Administration

LIST OF CLASSROOM SEMINARS 2022-2023

STUDENT SEMINARS -2022-2023

S. no	Academic Year	Name of the Department	Name of the Student	Date	Topic Name
1	2022-2023	HISTORY	T.Krishnaveni	03/03/2022	American independence
2			J.Epshitha	10/03/2022	mauryan empire
3			B.Komal	24/08/2022	The French Revolution
4			K.Kalyani	25/08/2022	Feudal system

Student seminar delivered by T.Krishnaveni



Student seminar delivered by J.Epshitha



STUDENT SEMINARS -2023-2024

S.no	Academic Year	Name of the Department	Name of the Student	Date	Topic Name
1	2018-2019	1. HISTORY	K.Ashwini	10/10/2023	Babar innovations
2			J.Malleswari	14/10/2023	Gandhian era
3			B.Harichandana	14/10/2023	mughal dynasty administration
4			K.anusha	18/10/2023	Mohammed bin Tughlaq
5			B.Naveena	26/10/2023	Shivaji Administration

Student seminar delivered by B.Harichandana



Student seminar delivered by J.Malleshwari



Student seminar delivered by K.Anusha

DEPARTMENT OF HISTORY
LIST OF STUDY PROJECTS FOR THE YEAR 2022-2023

Sl. No.	TITLE OF THE TOPIC	SUBMITTED BY	SUPERVISED BY
			K.Bala soujanya

01	Historical Analysis	I.Sindhu priya	
	Gangapur Venkateshwara Temple in History	M.Roopa devi	
		M.Kavitha	
		M.Saraswathi	
		K.Roopa	

LIST OF EXTENSION LECTURES ORGANIZED BY THE DEPARTMENT

S l N o.	NAME OF THE INVITEE	DESIGNATION AND ADDRESS	DATE	TOPIC DELIVERED	No. of STUDENTS PARTICIPATED	VENUE

1						
2						
3						

DETAILS SHOWING PARTICULARS OF UNIT TESTS

ASSIGNMENTS CONDUCTED IN THE DEPARTMENT OF HISTORY

Sl. No.	PROGRAMME	YEAR	GROUP	MEDIUM	TOTAL NUMBER OF UNIT TEST	NO. OF ASSIGNMENTS	PRE FINAL EXAMINATIONS
01	B.A	I	HEP	ENGLISH	05	02	01

02	B.A	II	HEP	ENGLISH	08	02	01
03	B.A	III	HEP	ENGLISH	08	03	01

III –BIO- DATA OF THE TEACHING STAFF

BIO-DATA OF TEACHING STAFF:

S. No.	Name of the Faculty	Designation	Qualifications	Regular /Contract	Specialization	Length of service
1	K.BALA SOUJANYA	LECTURER	MA HISTORY	Contract	history of india	6 years

INDIVIDUAL PROFILE



BIO-DATA

Name : K.BALA SOUJANYA

Father Name : VENKATANARAYANA

Date of birth : 16/02/1992

Qualification : M.A (HISTORY)

Designation : LECTURER IN HISTORY

Place of work : TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE
FOR WOMEN ASIFABAD.504293

appointment : 21/10/2019

Experience : 06 years

Address : 1-38 VILLAGE :KAMBALAPALLY,MANDAL:BAYYARAM,DIST:
MAHABUBABAD,,507211

IV –STUDENT SUPPORT

AND PROGRESSION

V. ORGANIZATION AND MANAGEMENT

ORGANIZATION AND MANAGEMENT

The following measures are adopted for effective Organization and super

1. Academic plans are prepared.
2. Individual time table and syllabus division are allotted.
3. Maintenance of Academic Registers
 - a) Teaching Dairy
 - b) Synopsis
 - c) Attendance Registers
 - d) Central Marks Register
4. Conduct of Internal exam Tests.
5. Review of the syllabus coverage-Remedial Marks

VI. HEALTHY PRACTICES

HEALTHY PRACTICES

As the most of the programmes are collectively organized by the college through constituting the committees, the Department is Motivating the student participating the programme.

- A) AIDS – Awareness
- B) Health Awareness
- C) NSS Activities
- D) Clean & Green Activities
- E) Haritha Haram Programme
- F) **Departmental Library:**

A part from the text books and reference books, magazines the question papers of previous exams, study material are kept in the departmental library

Economical back ground of parents:

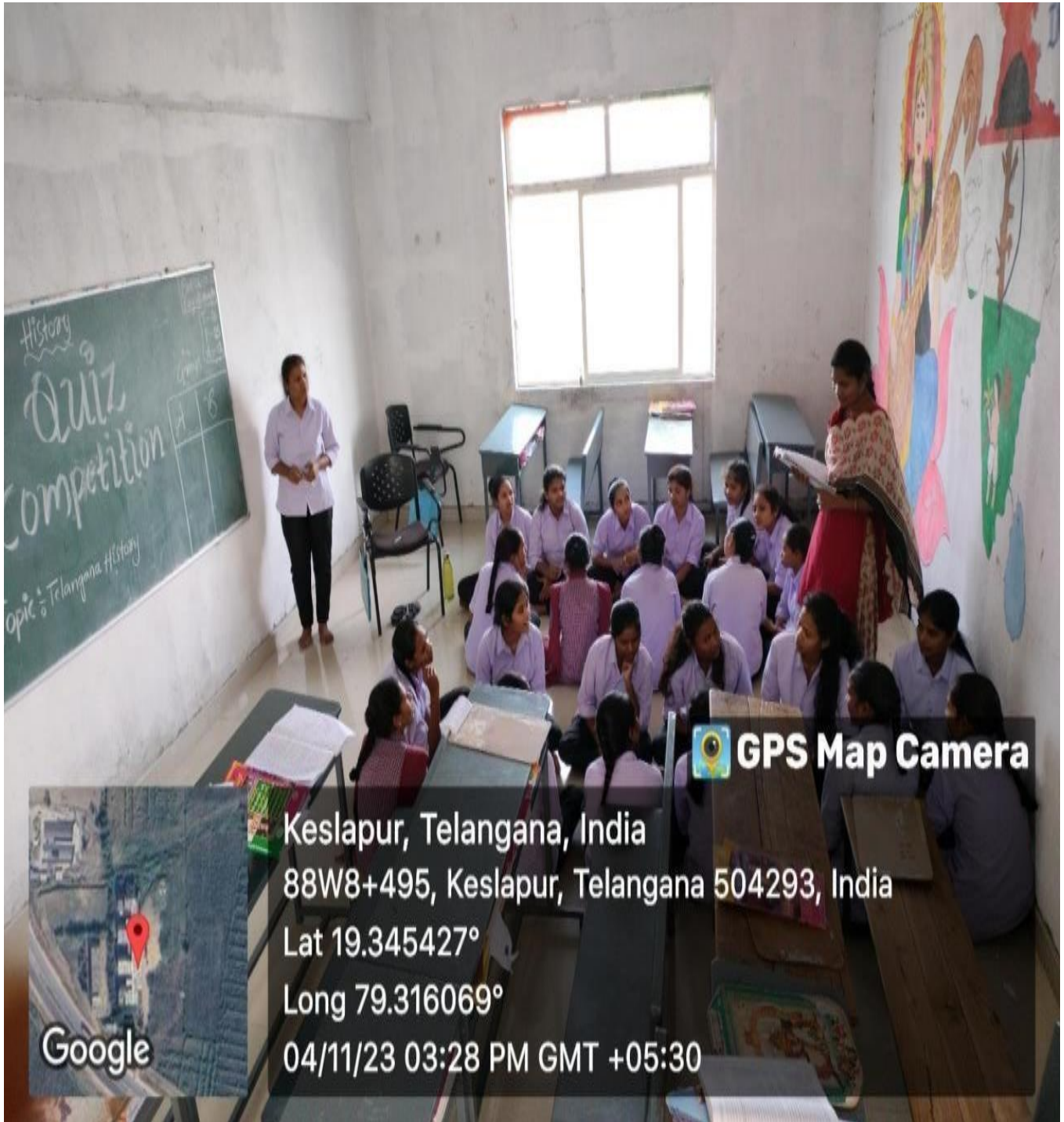
Nearly 80% of the students are economically backward and they depend on scholarships provided by the social welfare and tribal welfare departments of Telangana state government.

In this region many students are coming from rural areas and mostly by TSRTC buses, very few are from urban.

Teaching and Learning resources of the departments – By using various Teaching methods like.

- Innovative teaching method.
- MANA TV Programs
- Departmental library has 20book ● Students-Field Trips.
- Group discussions - Quiz Program
- Number of student projects
- Class room seminars by students

- Subject oriented Seminars by eminent persons
- Study materials





Happy
Constitution
Day

GPS Map Camera

Keslapur, Telangana, India
88W8+495, Keslapur, Telangana 504293, India
Lat 19.345335°
Long 79.315822°
28/11/22 12:01 PM GMT +05:30



Google





Quiz Competition History



- Constitution Day Celebration





Haritha Haram



INTERNAL ASSESSMENT



CHILDRENS DAY CELEBRATIONS



NATIONAL UNITY DAY CELEBRATIONS



FIELD TRIP AT GANGAPUR



MOCK STUDENTS ELECTIONS



ESSAY WRITING





MANA TV PROGARGAM AT COLLEGE

విద్యార్థులు కలకాండ - విజ్ఞానోత్సవాల వేదికగా

మన ఊరికే - మన గురుకులం

విజ్ఞానోత్సవ వేదికలో గురుకులం ఉద్యోగములు

తెలంగాణ గీతాజని సంక్షేమ మహిళా డిగ్రీ కళాశాల
 యారుగూడ, ఆసిఫాబాద్, కృష్ణానది డిం ఆసిఫాబాద్ జిల్లా తె.రా - 504290



MANA VURIKI MANA GURUKULAM



VLC PROGRAM ON CARONA TIME



ESSAY WRITING





FASHION DRESS COMPETITION



VARJUTVAVA VEDUKALU



World Zero Discrimination Day



National Voters Day



Quit India Movement



Indian Army Day



Women's Day Celebration



Swaccha gurukulam program

1.COMMUNITY ENGAGEMENT

2.CURRICULAR ASPECT .

STUDENT PARTICIPATORY LEARNING

Providing free history notes for the students:• Department of history providing the history subject study material to the students and also providing previous question papers and important questions for slow learners.

- **OBJECTIVE:**
- To enhance the pass percentage of the students in the subject.
- Pass percentage of the students increased

- Subject knowledge increased in the students.

2.Remedial classes for slow learners:

Department of history conducting the remedial classes for slow learning students to pass or to get good marks in the subject.

4.Motivational videos :Department of history regular showing motivational videos to the students to build the self confidence in the

5.Quiz programme. Department of history conducting quiz programme to develop the general knowledge, current affairs and also subject knowledge in general history. In this regard the students should benefit to success in competitive exams.

6.Personal assistance for the students:

Department of history taking personal assistance to the students by collecting the number of the students.

The faculty members regularly touch with the parents of the students.

Benefits:

- In the regard the attendance of the students increased.
- It takes important role in student's personality and students thinking abilities.
- There is a chance to improve in subject knowledge.
- Finally the pass percent of the students increases